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House of Representatives
Commonwealth of Pennsylvania
Harrisburg

MAJORITY CHAIRMAN,
HOUSE EDUCATION COMMITTEE
RECEIVED
Aug 21 2024
Independent Regulatory
Review Commission

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AUG 21 2024

PA. STATE BOARD
OF EDUCATION

August 6, 2024

State Board of Education
333 Market Street, 1st Floor
Harrisburg, PA 17126

Re: Proposed amendments to 22 Pa. Code Chapter 4

Dear Colleagues:

As a member of the State Board of Education and Council of Basic Education, I submit my comments on the proposed rulemaking (Regulation #6-354) which makes revisions to 22 Pa. Code Chapter 4, Academic Standards.

I applaud the State Board of Education, Pennsylvania Department of Education, and the many educators and content experts that took part in the standards review committees that worked diligently over the past 22 months to develop recommendations in response to the charge presented to them - to craft the proposed rulemaking that updates academic standards for Career Education and work, Family and Consumer Sciences and Economics and seeks to establish standalone academic standards for Personal Finance and other unrelated amendments to Chapter 4

The legislature adopted Act 35 of 2023 to ensure that we provide financial literacy in our public schools starting in the 2026-2027 school year, I supported this effort and strongly believe that knowing how to make good money decisions is one of the best lessons a student can learn to set themselves up for future financial success. I fully support the proposed standards for Personal Finance.

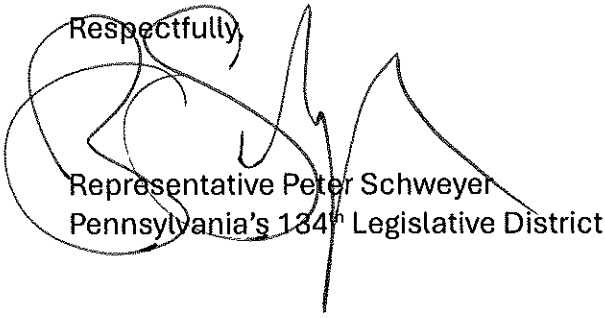
In my true appreciation everyone who submitted public comments, specifically, I wanted to express support of the efforts and advocacy of Pennsylvania Association for the Education of Young Children (PENNAEYC) and Trying Together who sent letters of support of the proposed new strand for Education and Early Childhood Development within the Family and Consumer Sciences (FCS) standards. I echo their belief that these proposed additions

will prepare learners in exploring and finding careers, obtaining employment and training and support the early child workforce with the skills that are a part of the standards for Family and Consumer Science (FCS). I urge consideration of their feedback in the final regulations

As majority chair of the House Education Committee, I take my duty to review proposed regulations seriously. I also spend considerable time working to better understand the needs of Pennsylvania's educators, students, and their families. I will continue to work to ensure that our schools are fully and equitably funded so that all students have the resources they need to meet these and all state academic standards.

Given the breadth of support for these proposed standards, and the unanimous adoption of the proposed amendments by the full State Board of Education, I urge support of the proposed amendments and meaningful consideration of the feedback from the stakeholders listed above in formulating the final regulations.

Respectfully,



Representative Peter Schweyer
Pennsylvania's 134th Legislative District